



Arizona College Prep High School

Ms. Trotti College Algebra Classroom Management/Culture Plan

Vision/Philosophy

1. Fostering a Growth Mindset

- **Belief in Potential:** Every student has the potential to excel in math with effort and persistence.
- **Encouraging Perseverance:** Mistakes are opportunities to learn and grow, and perseverance is key to overcoming challenges.

2. Creating an Inclusive Environment

- **Respect and Equity:** Every student deserves respect and an equal opportunity to learn, regardless of their background or ability.
- **Diverse Perspectives:** Celebrating diverse ways of thinking and problem-solving enriches the learning experience for everyone.

3. Building a Supportive Community

- **Collaboration:** Learning is a communal effort. Encouraging students to work together, help each other, and share knowledge fosters a supportive classroom community.
- **Open Communication:** Maintaining open lines of communication with students and parents helps address concerns and celebrate successes.

4. Encouraging Independence and Responsibility

- **Student Ownership:** Encouraging students to take responsibility for their learning by setting goals, tracking their progress, and seeking help when needed.
- **Time Management:** Teaching students to manage their time effectively and prioritize their tasks to achieve their academic goals.

5. Maintaining High Expectations

- **Challenge and Support:** Setting high expectations while providing the necessary support ensures that students are both challenged and equipped to meet those challenges.
- **Celebrating Effort and Achievement:** Recognizing and celebrating both effort and achievement to motivate and inspire students.

By adhering to these principles, I aim to create a thinking classroom that is engaging, inclusive, and conducive to deep learning, where every student feels valued and empowered to succeed. To facilitate the building of a thinking classroom, students will be expected to follow the eight standards for mathematical practice.

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of the structure
- Look for and express regularity in repeated reasoning

Classroom Expectations

Students will:

- Be respectful to yourself, your classmates and me. This includes having respect for any property or belongings that are not owned by you personally. It also includes no put-downs, sarcasm, negativism, mocking, and profanity.
- All work you turn in must be your own work and you may not assist in helping anybody else be dishonest in their work. You may not bring any unauthorized aid into any testing situation. If it is established that a student was dishonest on an assignment/assessment they will receive a referral to administration.
- Come prepared everyday with your required supplies. Take care of personal business (restroom, refilling water bottle) before coming to class.
- Students cannot wear their hoodies up during class and no headphones/earbuds are allowed during class unless specifically permitted by the teacher.
- Cell phones and other electronic devices are to be placed in the pocket chart at the beginning of class. Failure to do so may result in a referral to administration.

Cell Phone use:

- Use of cell phones is not allowed in class unless approved by the instructor for the purposes of academic instruction.

Cheating Policy:

Cheating can include but is not limited to copying homework, taking/receiving pictures of any work assigned in class, discussing/sharing the content of a test/quiz with students that have not yet taken the assessment. Consequences are as follows:

1st offense ISS

2nd offense OSS/Academic Contract

3rd Offense OSS/Automatic "0" in gradebook

Tardy Policy:

Tardy is defined as when a student is not in their assigned seat with their phone in the cubby turned on silent when the final bell rings for the start of class. Students will be reported to administration after the 4th offense and consequences will be given.

We will adhere to the PREP Way:

- First 15 Minutes is Crucial (no passes the first 15 minutes of class)
- No Cell Phone Breaks (no cell phones when going to the restroom)
- No Pass, No Go (must have a pass to leave your class)
- Be on Time (enter class prior to the last bell, avoid excessive loitering)
- Dress for Success (follow the dress attire guidelines)

Passion

- Go above and beyond what is expected
- Take pride in what you do

Relationships

- Be considerate of others
- Respect school property and resources
- Ensure everyone has the best opportunity to learn
- Follow directions the first time
- Use appropriate language, volume, and tone

Excellence

- Be honest, do your own work
- Be on time
- Follow the dress code
- Be prepared and free from distractions
- Follow class rules

Purpose

- Keep trying even when it's difficult
- Set goals and strive to reach them
- Seek help when needed
- Organize and prioritize
- Develop your study skills

Behavior Management Strategies

Minor infractions or breaking of above rules shall have the following consequences:

1. Warning- Remind student of class rules
2. Conference with Teacher-one on one after class, student and teacher will discuss problem and possible solutions
3. Phone Call Home - Invite parents into the discussion of solutions to problematic behavior
4. Referral- Involve administration in finding solutions to problematic behavior

Major infractions including any behaviors that put students or the classroom environment at risk will be escalated to security immediately.